

**AEG / DuPont STEM Grant Scoring Rubric**

Applicant or Project #: \_\_\_\_\_

CATEGORY	Exceeds Standards	Meets Standards	Approaching Standards	Below Standards	Score
<b>Cover Page</b>		Applicant has provided complete and accurate information in all required sections of the cover page. <b>Score 2</b>	Applicant has provided sufficient information on the cover page. <b>Score 1</b>	The cover page is incomplete or incorrect. <b>Score 0</b>	
<b>1. Title &amp; One-Page Summary</b>	The title and one-paragraph summary provide a clear, student-focused concept of what the project intends to accomplish. The project, in abstract, seems well-thought and organized. <b>Score 10</b>	The title and one-paragraph summary provide a concept of what the project intends to accomplish. <b>Score 7</b>	The title and one-paragraph summary provide a concept of what the project intends to accomplish; however, some points are unclear or inappropriate for the scope of this grant. <b>Score 5</b>	The title and one-paragraph summary do not provide a concept of what the project intends to accomplish; or, the concept is incomplete or inappropriate for the scope of the grant. <b>Score 0</b>	
<b>2. Project Cost</b>		The project cost is appropriate for the scope of this grant. <b>Score 1</b>		The project cost is not appropriate for the scope of this grant. <b>Score 0</b>	
<b>3.A. Project Goal</b>	The project goal is strong and clearly stated and includes educationally appropriate activities for targeted students. <b>Score 25</b>	The project goal includes educationally appropriate activities for targeted students. <b>Score 18</b>	The project goal needs to be more clearly defined but does include educationally appropriate activities for targeted students. <b>Score 12</b>	The project goal is not stated and it does not include educationally appropriate activities for targeted students. <b>Score 5</b>	
<b>3.B Need for the Project</b>	The applicant provides evidenced need for the project, which is justified by data or other factual means. <b>Score 15</b>	The applicant provides statement of need for the project which is justified by general assumption. <b>Score 11</b>	The applicant provides evidenced need for the project but more information is required to justify the need. <b>Score 6</b>	The applicant failed to provide evidenced need for the project. <b>Score 1</b>	
<b>3.C. &amp; D. Student Benefits</b>	The applicant clearly relates anticipated student benefit to project activities and articulates how the benefits will be assessed. <b>Score 15</b>	The applicant relates anticipated student benefit to project activities. <b>Score 11</b>	The applicant relates anticipated student benefit but linkage to project activities is not related. <b>Score 7</b>	The applicant does not relate student benefit to project activities. <b>Score 3</b>	
<b>4. A. B. C. Project Description</b>	The materials and methods for this project are well-organized, student-focused and appropriate for this grant. <b>Score 10</b>	The materials and methods for this project are student-focused and appropriate for this grant. <b>Score 7</b>	The materials and methods for this project are appropriate for this grant; however organization and student-focus may be lacking. <b>Score 4</b>	The materials and methods for this project are inappropriate for this grant. <b>Score 1</b>	
<b>5. Grade(s) Targeted in this Project</b>		The applicant clearly states the targeted grades for this project. <b>Score 1</b>		The applicant does not state the targeted grades for the project. <b>Score 0</b>	
<b>6. Timeline</b>	The applicant provides a realistic and well-organized timeline for the project which includes objectives, activities and dates. <b>Score 5</b>	The applicant provides a workable timeline for the project which includes objectives, activities and dates. <b>Score 4</b>	The applicant provides a workable timeline for the project however, detail is lacking on objectives, activities and dates. <b>Score 3</b>	The timeline proposed by the applicant is unrealistic or inappropriate. <b>Score 2</b>	
<b>7. Participants</b>		The applicant provides a clear response outlining the number of students who will participate in this project. <b>Score 1</b>		The applicant does not provide a clear response outlining the number of students who will participate in this project. <b>Score 0</b>	
<b>8. Project Period</b>		The project as proposed will be ongoing. <b>Score 1</b>		The project will be concluded within the academic year. <b>Score 0</b>	
<b>9. A. B. Project Assessment and Publicity</b>	The applicant provides a clear and reasonable and descriptor of how progress toward outcomes will be assessed. <b>Score 10</b>	The applicant provides a descriptor of how progress toward outcomes will be assessed. <b>Score 7</b>	The applicant is not clear in how outcomes will be measured. <b>Score 4</b>	No statement of outcomes measure is provided. <b>Score 1</b>	
<b>10. Project Expenditures</b>	The applicant provides a detailed and accurate list of expenditures for the project. The expenditures are appropriate and reasonable for this grant project. <b>Score 3</b>	The applicant provides a list of expenditures for the project. <b>Score 2</b>	The applicant provides a list of expenditures for the project, however, some items may not be reasonable for this grant project. <b>Score 1</b>	The applicant provides no list of expenditures. <b>Score 0</b>	
<b>11. Brief Summary</b>		The applicant provides a one-to two-sentence summary of the project. <b>Score 2</b>		The applicant does not provide a one-to two-sentence summary of the project. <b>Score 1</b>	
<b>12. AEG Site Visit</b>		The applicant states what month AEG may observe / visit the project. <b>Score 1</b>		The applicant does not state what month AEG may observe / visit the project. <b>Score 0</b>	